



ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(A Statutory body of the Government of Andhra Pradesh)

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REVISED SYLLABUS OF HISTORY UNDER CBCS FRAMEWORK WITH EFFECT FROM 2020-2021

PROGRAMME: FOUR-YEAR UG HONOURS PROGRAMME

(History, Economics and Pol Sc., Disciplines)

*(With Learning Outcomes, Unit-wise Syllabus, References, Co-curricular Activities &
Model Q.P.)*

For Fifteen Courses of 1, 2, 3 & 4 Semesters)

(To be Implemented from 2020-21 Academic Year)

ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

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CBCS – UG SYLLABUS SUBJECT REVIEW COMMITTEE

(To Be Implemented from 2020-21 Academic Year)

PROGRAMME: FOUR -YEAR B.A. (With History, Economics and PolSc., Disciplines)

Domain Subject: History

*(Syllabus with Outcomes, Co-curricular Activities, References & Model Q.P
for Five Courses of 1, 2, 3 & 4 Semesters)*

Structure of HISTORY Syllabus under CBCS for 4-year B.A. Programme (with domain subject covered during the first 4 Semesters with 5 Courses)

Sl. No	Code	Sem	Courses 1, II, III, IV & V	Name of Course (Each Course consists 5 Units with each Unit having 12 hours of class-work)	Hours/Week	Credits	Marks	
							Mid Sem	Sem End
1		I	I	Ancient Indian History & Culture (From Indus Valley Civil. to 13 Century A.D)	5	4	25	75
2		II	II	Medieval Indian History & Culture (1206 A.D To 1764 A.D)	5	4	25	75
3		III	III	Modern Indian History & Culture (1764-1947 A. D)	5	4	25	75
4		IV	IV	History & Culture of Andhra (from 1512 to 1956 AD)	5	4	25	75
5		IV	V	History Of Modern World (From 15th Cent. AD to 1945 AD)	5	4	25	75
Total						20	125	375

PROGRAMME: FOUR-YEAR B.A.

(With History, Economics and Political Science Disciplines)

Course Code:

Domain Subject: History

Semester-wise Syllabus under CBCS

I Year B. A. –Semester – I

Course1: ANCIENT INDIAN HISTORY & CULTURE (from Indus Valley Civilization to 13th Cen A.D)

Learning Outcomes:

After successful completion of this course, the student will be able to:

- Identify and define various kinds of sources and understand how history books are shaped
- Compare and contrast various stages of progress from IVC to Vedic age and analyze the Jain, Buddhist and Vedic faiths
- Increase the awareness and appreciation of Transition from Territorial States to Emergence of Empires
- Analyze the emergence of the Mauryan and Gupta empires during the “classical age” in India
- Evaluate the key facets of ancient society, polity and culture in South India—the feudalism, and the rise of technology and commerce.
- Critically examine the nature of monarchic rule and develop an comprehensive understanding of cultural evolution during ancient period
- Visualize where places are in relation to one another through map pointing

Syllabus:

Unit - 1 Ancient Indian Civilization (from Circa 3000 BC to 6th BC): Indus Valley Civilization - Salient Features; Vedic Age - Society, Polity, Economy, Culture during early and later Vedic period

Unit - II Ancient Indian History & Culture (6th Century BC to 2rd Century AD): Doctrines and Impact of Jainism and Buddhism; Mauryan Administration, Society,

Economy & Culture - Ashoka's Dhamma; Kanishka's Contribution to Indian Culture

Unit - History & Culture of South India (2nd Century BC to 8th Century AD): Sangam
III Literature; Administration, Society, Economy and Culture under Satavahanas;
Cultural contribution of Pallavas

Unit - India from 3rd century AD to 8th century AD: Administration, Society, Economy,
IV Religion, Art, Literature and Science & Technology under Guptas –
Samudragupta; Cultural contribution of Harsha: Arab Conquest of Sind and its
Impact

Unit - V History and Culture of South India (9th century AD to 13th century AD): Local
Self Government of Cholas; Administration, Society, Economy and Culture under
Kakatiyas – Rudram Devi